

The School District of Osceola County

Invoice

P.M. Wells Charter Academy

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 643.78

Total Funding: \$ 4,603,320.43

Administrative Fee: (35,752.00) 9,991.00

Projected Annual Amount Due to School: \$ 4,577,559.43

Total Payments: 24
Payment Number: 24
Cost Center: 0881

Vendor #: V0000035197 Invoice #: 2022 Payment 24 of 24

Invoice Amount : -\$ 3,699.00

FALSE

100%

| | | Rolling Revenue Projection | Projected Bi-Monthly Payment | Payments Made To Date | Adjusted Bi-Monthly Payment | Project | Projected vs. Actual |
|--|-----------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------------|---------|----------------------------|
| State & Local Funding: | | | | | | | |
| Base Funding | \$ 2,952,577.00 | | | | | | |
| Discretionary Millage | 170,095.00 | | | | | | |
| Discretionary Local Effort | 219,315.00 | | | | | | |
| Proration to Funds Available | - | | | | | | |
| Prior Year Funding Adjustment | - | | | | | | |
| Additional Student Reserve Allocation | 9,991.00 | | | | | | |
| Subtotal | =====> | 3,351,978.00 | 139,665.75 | 3,355,917.00 | (3,939.00) | 1000004 | (143,604.75) |
| Additional Funding: | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Advanced Placement | | 0.00 | 0.00 | 0.00 | 0.00 | 1007004 | 0.00 |
| Dual Enrollment Degree and Diploma | | 0.00 | 0.00 | 0.00 | 0.00 | 1008004 | 0.00 |
| Industry Certified Career Education | | 6,054.00 | 252.25 | 6,054.00 | 0.00 | 1005004 | (252.25) |
| Virtual Education Contribution | | 0.00 | 0.00 | 0.00 | 0.00 | 1350704 | 0.00 |
| ESE Guaranteed Allocation: | | 70,226.00 | 2,926.08 | 70,182.00 | 44.00 | 1632104 | (2,882.08) |
| Supplemental Academic Instruction: | | 140,485.00 | 5,853.54 | 140,295.00 | 190.00 | 1700004 | (5,663.54) |
| Digital Classroom Allocation | | 1,015.00 | 42.29 | 1,014.00 | 1.00 | 1350204 | (41.29) |
| Safe School | | 33,818.00 | 1,409.08 | 33,771.00 | 47.00 | 1514504 | (1,362.08) |
| Instructional Materials (UFTE) | | 56,189.00 | 2,341.21 | 56,034.00 | 155.00 | 1052?04 | (2,186.21) |
| Teacher Salary Increase Allocation | | 130,007.00 | 5,416.96 | 130,007.00 | 0.00 | 1003004 | (5,416.96) |
| Discretionary Lottery (WFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1640104 | 0.00 |
| Classroom Size Reduction Act: | | 647,786.00 | 26,991.08 | 648,059.00 | (273.00) | 1510504 | (27,264.08) |
| Student Transportation: | | 86,602.00 | 3,608.42 | 86,602.00 | 0.00 | 1078004 | (3,608.42) |
| Federally Connected Student Supplement: | | 0.00 | 0.00 | 0.00 | 0.00 | XXXXXXX | 0.00 |
| Florida Teachers Classroom Supply Assistan | ce Program: | 12,483.43 | 0.00 | 12,483.43 | 0.00 | 1350104 | 0.00 |
| Reading Allocation: | | 26,530.00 | 1,105.42 | 26,488.00 | 42.00 | 1800004 | (1,063.42) |
| Food Service Allocation | | 0.00 | 0.00 | 0.00 | 0.00 | 4100004 | 0.00 |
| Mental Health Assistance Allocation (UFTE) | | 0.00 | 0.00 | 0.00 | 0.00 | 1513004 | 0.00 |
| Total Funds Compression Allocation (UFTE) | | 50,138.00 | 2,089.08 | 50,091.00 | 47.00 | 1516004 | (2,042.08) |
| Administration Fee: | | (35,752.00) | (1,489.67) | (35,739.00) | (13.00) | 1030004 | 1,476.67 |
| Projected Annual Amount Due to School | | 4,577,559.43 | 190,211.50 | 4,581,258.43 | (3,699.00) | | • |

FTE Survey: Based on FTE Final Survey

FEFP Revenues: Based on 2021-2022 4th FEFP Calculation.

49

School District:

Osceola

School ID: 0881
P.M. Wells Charter Academy

Revenue Estimate Worksheet for: P.M. Wells Ch Based on the 2022 Final Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,372.91 District Cost Differential: 0.9888

| Full-Time Equivalent (FTE) Survey | 4 | Program | Weighted FTE | Base Funding | |
|------------------------------------|----------------|-------------|--------------|--------------------|--|
| Program | Number of UFTE | Cost Factor | (2) x (3) | (WFTE x BSA x DCD) | |
| (1) | (2) | (3) | (4) | (5) | |
| 101 Basic K-3 | 221.17 | 1.126 | 249.0374 | \$ 1,076,821 | |
| 111 Basic K-3 with ESE Services | 15.51 | 1.126 | 17.4643 | \$ 75,514 | |
| 102 Basic 4-8 | 323.64 | 1.000 | 323.6400 | \$ 1,399,398 | |
| 112 Basic 4-8 with ESE Services | 37.01 | 1.000 | 37.0100 | \$ 160,029 | |
| 103 Basic 9-12 | 0.00 | 1.010 | 0.0000 | \$ - | |
| 113 Basic 9-12 with ESE Services | 0.00 | 1.010 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level PK-3) | 0.00 | 3.648 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 4-8) | 0.00 | 3.648 | 0.0000 | \$ - | |
| 254 ESE Level 4 (Grade Level 9-12) | 0.00 | 3.648 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level PK-3) | 0.00 | 5.340 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 4-8) | 0.00 | 5.340 | 0.0000 | \$ - | |
| 255 ESE Level 5 (Grade Level 9-12) | 0.00 | 0.000 | 0.0000 | \$ - | |
| 130 ESOL (Grade Level PK-3) | 27.07 | 1.199 | 32.4569 | \$ 140,341 | |
| 130 ESOL (Grade Level 4-8) | 19.38 | 1.199 | 23.2366 | \$ 100,474 | |
| 130 ESOL (Grade Level 9-12) | 0.00 | 1.199 | 0.0000 | \$ - | |
| 300 Career Education (Grades 9-12) | 0.00 | 1.010 | 0.0000 | \$ - | |
| Total | s 643.78 | | 682.8452 | \$ 2,952,577 | |

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| dditional FTE (a) | BSA | | DCD | | WFTE | Base Funding (WFTE x BSA x DCD) |
|---|------------|---|------------|---|---------|------------------------------------|
| Advanced Placement | \$4,372.91 | Х | 0.9888 | Х | 0.00 | - |
| Dual Enrollment Degree and Diploma | \$4,372.91 | х | 0.9888 | х | 0.00 | - |
| Advanced International Certificate | \$4,372.91 | х | 0.9888 | х | 0.00 | - |
| Industry Certified Career Education | \$4,372.91 | х | 0.9888 | х | 1.40 \$ | 6,054 |
| Early High School Graduation | \$4,372.91 | х | 0.9888 | х | 0.00 | - |
| Small District ESE Supplement | \$4,372.91 | х | 0.9888 | Х | 0.00 | - |
| | | P | Additional | - | 1.40 | 6,054 |
| | | | Total | _ | 684.25 | 2,958,631 |

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 0
 =
 \$

| | | | Matrix | Gua | arantee Per | |
|--|-------|--------------------|--------|---------|--------------|--------------|
| ESE Guaranteed Allocation: | UFTE | Grade Level | Level | | Student | |
| | 12.00 | PK-3 | 251 | \$ | 982 | \$ 11,784 |
| Additional Funding from the ESE Cuaranteed | 3.51 | PK-3 | 252 | \$ | 3,170 | \$ 11,127 |
| Additional Funding from the ESE Guaranteed ——————————————————————————————————— | 0.00 | PK-3 | 253 | \$ | 6,470 | \$ - |
| 113 by grade and matrix level. Students who —— | 34.01 | 4-8 | 251 | \$ | 1,101 | \$ 37,445 |
| do not have a matrix level should be | 3.00 | 4-8 | 252 | \$ | 3,290 | \$ 9,870 |
| considered 251. This total should equal all | 0.00 | 4-8 | 253 | \$ | 6,589 | \$ - |
| FTE from programs 111, 112 and 113 above. | 0.00 | 9-12 | 251 | \$ | 784 | \$ - |
| FIE Irom programs 111, 112 and 113 above. | 0.00 | 9-12 | 252 | \$ | 2,972 | \$ - |
| | 0.00 | 9-12 | 253 | \$ | 6,272 | \$ - |
| Total FTE with ESE Services | 52.52 | | | Total E | SE Guarantee | \$ 70,226 |

| Divide school's Unwe | ighted FTE (UFTE) total comp | uted in Section 1, cell C27 | abov | e by the district's total UFTE | to obtain school's |
|----------------------|------------------------------|-----------------------------|------|--------------------------------|--------------------|
| UFTE share. | Charter School UFTE: | 643.78 | ÷ | District's Total UFTE: | 75,048.09 |
| | | | | • | 0.05700/ |

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 684.25 ÷ District's Total WFTE: 81,793.04

= 0.8366

| • • • | Academic Instruction (UFTE share) | | (b) | 16,377,378 | x | 0.8578% | \$ | 140,485 |
|---|--|------------------------|--------------------------|--|--|---|-------------------------------------|-----------------|
| | Millage Compression Allocation | | | | | | | |
| | lls (UFTE share) | | (b) | 19,829,206 | х | 0.8578% | | 170,095 |
| • | ooms Allocation (UFTE share) | | (b)(d) | | х | 0.8578% | - | 1,015 |
| | Allocation (UFTE share) | | (b) | 3,942,445 | х | 0.8578% | | 33,818 |
| | Materials Allocation (UFTE share) | | (b) | 6,550,313 | х | 0.8578% | | 56,189 |
| Dual | Enrollment Instructional Materials Alloca | ition | (e) | 0 | x | 0.8578% | \$ | - |
| ESE A | Applications Allocation: | | | | | | | |
| | Charter schools should contact their scho | ol district sponsor re | egardin | g eligibility and distri | ibution o | of ESE Applications fur | nds. | |
| Mental Healt | h Assistance Allocation (UFTE share) | | (b) | 0 | x | 0.8578% | \$ | - |
| Total Funds (| Compression Allocation (UFTE share) | | (b) | 5,844,895 | x | 0.8578% | \$ | 50,138 |
| Sparsity Supp | lement (WFTE share) | | (c) | 0 | x | 0.8366% | \$ | - |
| Reading Alloc | · · · · · · · · · · · · · · · · · · · | | (c) | 3,171,203 | x | 0.8366% | | 26,530 |
| - | y Increase Allocation | | (f) | 13,542,392 | | | \$ | 130,007 |
| | Local Effort (WFTE share) | | (c) | 26,215,020 | x | 0.8366% | \$ | 219,315 |
| - | Funds Available (WFTE share) | | (c) | 0 | x | 0.8366% | | - |
| | Lottery (WFTE share) | | (c) | 0 | x | 0.8366% | - | |
| • | ,, | | | | | | | |
| Class Size Rec | duction Funds: | | | | | | | |
| | Weighted FTE (not including Add-On) | X DCD | Х | Allocation factors | | | | |
| PK - 3 | 298.96 | 0.9888 | х | 984.42 | = | 291,005 | | |
| 4-8 | 383.8866 | 0.9888 | х | 939.92 | = | 356,781 | | |
| 9-12 | 0.0000 | 0.9888 | х | 942.19 | = | 0 | | |
| Total * | 682.8452 | | | Tota | l Clacc Si | ze Reduction Funds | • | 647,786 |
| Total | | | | | | | ٠, | 047,780 |
| | (*Total FTE should equal total in Section | on 1, column (4) and | should | not include any addi | tional FT | E from Section 1.) | | |
| Student Trans | sportation | | | (g) | | | | |
| | Enter All UFTE Eligible Riders | 168.16 | | F1F | _ | 00.000 | | |
| | Enter An Of TE Engine Mucis | | х | 515 | = | 86,602 | | |
| | Enter All ESE UFTE Riders | | . x | 1,469 | = | 86,602 | • | |
| | | | • | 1,469 | = = dent Trar | 0 | \$ | 86,602 |
| | | | • | 1,469 | = = dent Trar | | \$ | 86,602 |
| Federally Con | | | • | 1,469 | = = dent Trar | 0 | \$ | 86,602 |
| Federally Con | Enter All ESE UFTE Riders | | х | 1,469 | = = dent Trar | 0 | \$ | 86,602 |
| Federally Con | Enter All ESE UFTE Riders | | х | 1,469 Total Stud | | 0 nsportation Funding: | \$ | 86,602 |
| Federally Con | Enter All ESE UFTE Riders nected Student Supplement | | x (h) | 1,469 | erty | 0 | \$ | 86,602 Total |
| | Enter All ESE UFTE Riders nected Student Supplement Impact Aid Student Type | 0.00 | x (h) | 1,469 Total Stud Exempt Prope | erty | 0 nsportation Funding: Impact Aide Student Allocation | | · |
| Milit | Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ary and Indian Lands | 0.00 | x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | 0 nsportation Funding: Impact Aide Student Allocation \$0.00 | \$ | · |
| Milit | Enter All ESE UFTE Riders nected Student Supplement Impact Aid Student Type | 0.00 | x (h) | 1,469 Total Stud Exempt Prope | erty | 0 nsportation Funding: Impact Aide Student Allocation | \$ | · · · |
| Milit: Civili | Enter All ESE UFTE Riders nnected Student Supplement Impact Aid Student Type ary and Indian Lands | 0.00 | x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | 0 nsportation Funding: Impact Aide Student Allocation \$0.00 | \$ | · · · |
| Milit: Civili | Impact Aid Student Type ary and Indian Lands ans on Federal Lands | 0.00 | x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | Onsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ | · · · |
| Milit: Civili | Innected Student Supplement Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities | 0.00 | x (h) | 1,469 Total Stud Exempt Prope Allocation | erty \$0.00 | Onsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ | · · · |
| Milit Civili Stude | Innected Student Supplement Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities | 0.00 Number of Stud | x (h) | 1,469 Total Stud Exempt Prope | erty \$0.00 | Onsportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 | \$ \$ \$ | · · · |
| Milit Civili Stude | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total | 0.00 Number of Stud | (h) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total |
| Milit Civili Stude Florida Teach | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their schools | 0.00 Number of Stud | (i) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total |
| Milit Civili Stude | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their schools | 0.00 Number of Stud | (h) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ | Total |
| Milit Civili Stude Florida Teach | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their schools | 0.00 Number of Stud | (i) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ unds. | Total |
| Milit Civili Stude Florida Teach Food Service | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their schools | 0.00 Number of Stud | (i) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ unds. | Total 12,483 |
| Milit Civili Stude Florida Teach Food Service | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho | 0.00 Number of Stud | (i) | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 | \$ \$ \$ \$ unds. | Total 12,483 |
| Milit Civili Stude Florida Teach Food Service Calculating th | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho Allocation the administrative fee: | Number of Stud | (i) egardin (j) ÷ | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 \$0.00 x ibution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation f | \$ \$ \$ \$ \$ unds. | Total 12,483 |
| Milit Civili Stude Florida Teach Food Service | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho | Number of Stud | (h) ents (i) egardin (j) | 1,469 Total Stud Exempt Prope Allocation 37 g eligibility and distri | \$0.00 \$0.00 x ibution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 Total | \$ \$ \$ \$ unds. | Total 12,483 |
| Milit Civili Stude Florida Teach Food Service Calculating th | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho Allocation the administrative fee: | Number of Stud | (i) egardin (j) ÷ | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 \$0.00 x ibution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation f | \$ \$ \$ \$ \$ unds. | Total 12,483 |
| Milite Civilie Stude Florida Teach Food Service Calculating th | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho Allocation the administrative fee: | Number of Stud | (i) egardin (j) ÷ | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 \$0.00 x ibution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation f | \$ \$ \$ \$ \$ unds. | Total 12,483 |
| Milite Civilia Stude Florida Teach Food Service Calculating th ESE %: | Impact Aid Student Type ary and Indian Lands ans on Federal Lands ents with Disabilities Total ers Classroom Supply Assistance Program Charter schools should contact their scho Allocation the administrative fee: | Number of Stud | (i) egardin (j) ÷ | 1,469 Total Stud Exempt Prope Allocation | \$0.00 \$0.00 \$0.00 x ibution o | Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 337.39 of reading allocation f | \$ \$ \$ \$ \$ unds. | Total 12,483 |

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including pre-kindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers that did not receive an increase, full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

- (g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.
- (h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated baser

Administrative fees: